Sri Siddhartha Education Society (Regd.)



Sri Siddhartha First Grade College

Dr. H.M.G Road, Saraswathipuram – Tumkur NAAC Accredited 'B' Grade



7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice -1

Title of the practice:

The title of the practice is "Honouring the Farmers"

Objectives of the Practice:

The main objective of this practice is to arrange a "face to face" programme between successful/innovative/ traditional farmers/ sericulturists and students of our college especially those studying farm-science.

Honouring such farmers motivates the students, builds strong confidence and pride among the farmers.

Moreover, it is an honour to our institution to honour the 'backbone' of our nation, the Karmayogis- the farmers.

Students of sericulture are well impressed by the live examples of self-employment, success and improved life-style of the honoured farmers as they quote in their speech. Besides modern technology learnt by students in their study tour to research institutes will be informed to farmers to implement and improve their yield.

The Context:

The practice focused on selecting and honouring the most successful, progressive farmer who consistently produce high crop yield throughout the year even under unfavourable climatic conditions.

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Such farmer's method of cultivation and measures taken in each and every aspect is expected to be shared inperson with our students. Hence, identifying such farmers in selected locality is a bit challenging.

Moreover, when farmers are selected on the basis of traditional, modern, seed farmers/ rearers, innovative farmers etc., who have excelled in the field of sericulture, it was department of sericulture, Government of Karnataka.

The Practice:

The protocol of the practice involves,

- i. Identification and selection of the farmer/sericulturist to be falicitated as per the fixed norms.
- ii. Inviting the selected farmer in formal pattern and convincing him to attend the programme.
- iii. Based on farmer's convenience fixing a date/day for conducting the programme.
- iv. Farmers are selected based on their experience, achievements and credentials.
- v. Farmers are given the programme chart of the day, well in advance.
- vi. Selection of farmers from a particular locality depends on the criterion fixed for honouring in that specific year.
- vii. The head of the department along with faculty members attends a meeting with the principal
 - a. to finalise the date, time and venue of the programme of honouring the farmers.
 - b. To discuss and finalise the selection process among the list of farmers suitable for that particular year.
 - c. To discuss and get sanction of required expenditure as per the fund approved by the Principal through indent.
 - d. Inviting the management authorities to inaugurate the programme.
 - e. On the day of the programme, the HOD of department of sericulture delivers keynote address, emphasizing the significance of the programme.
 - f. The invited famers are honoured by the management authorities after the brief introduction of the concerned farmers by the faculty of sericulture.
 - g. Later the falicitated farmers share their experiences, efforts, hurdles faced in the path of success and finally give a strong message to the students to be a self-reliant successful achiever. Farmers speech motivates the students effectively.
 - h. This speech is followed by interaction between farmers and students.
 - i. Before the presedential speech, the faculty members express their views and opinions about the programme of honouring the farmers in particular.
 - j. Before giving vote of thanks, students collect the address, contact number of farmers etc., to observe all his words in live at their fields.

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k. The farmers apart from feeling contented, will be enthusiastic to visit our institution frequently in order to contact and motivate the farm science students by live examples of success.

Evidence of Success:

Students of farm science/ sericulture are much motivated by this practice. The inspirational speech and live examples of farmers have built the needed confidence in students especially those from rural areas to take up agriculture/ sericulture as their main occupation. Some of them have adapted it as subsidiary occupation. However students of final year B.Sc are arranged to visit the alumnis of our college who are graduates with Sericulture subject and have turned into progressive farmers recognised by the state government for their performance. This was possible to achieve mainly through this practice of honouring the successful farmers.

Many of our alumni have established as farmers/Sericulturists and proved successful in the field of sericulture after the face to face interaction in the programme of honouring the farmers. The farmers invited for the programme were from the native locality of the referred alumni. After getting their contact it was possible for our college alumni to flourish well in the field of Sericulture. They in turn are guiding, inspiring and motivating other students of our college when they are contacted for the necessary informative support.

Problems Encountered and Resources Required:

Many farmers who have excelled beyond bench mark are residing in far distance from our college. It is highly challenging to convince them to come all the way to share their knowledge as they give more importance to crop time, rearing period etc., and deny our invitation. Hence exposing our students to the cream of farmers/Sericulturists is not being possible easily.

All farmers who are fit to be honoured based on their credentials are yet to be felicitated. As it requires higher financial resources, this programme is not possible to be organized in macro level.

In survey search for selection of farmers, many farmers had good knowledge of modern technology but were unable to implement in their fields due to insufficient resources and other constraints.

In collaboration with Department of Sericulture, Government of Karnataka, farmers recognized and awarded by the Department need to be trained to share their expertise efficiently in higher education institutes where 'Farm Science/Sericulture' is being taught.

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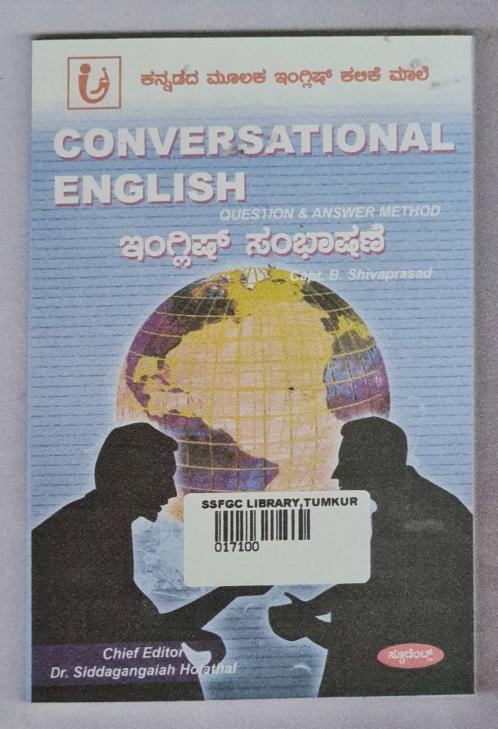


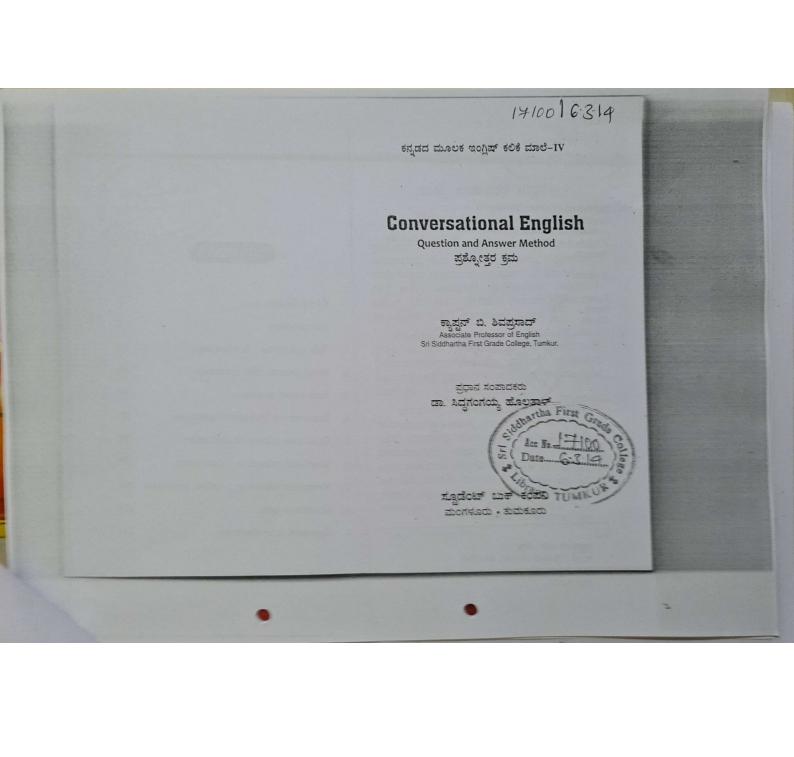














ಕನ್ನಡದ ಮಹಿಕ ಇಂಗ್ಲಿಷ್ ಕಲಕೆ ಮಾಲೆಯಲ್ಲ ನಾಲ್ಕನೇ ಮಸ್ತಕವಾದ 'Conversational English' (ಪ್ರಶ್ನೋತ್ತರ ಕ್ರಮ) ಅಚ್ಚುಕಟ್ಟಾಗಿ ಮೂಡಿಬಂದಿದೆ. ಕೇಗಿನ ಜಾಗತಿಕ ಸಂದರ್ಭದಲ್ಲ ಇಂಗ್ಲಿಷ್ ಸಂವಹನ ಮಹತ್ವ ಪಡೆದುಕೊಟ್ಟುತ್ತಿದೆ. ಈ ನಿಟ್ಟನಲ್ಲ ಬರಹಗಾರರು ತಮ್ಮ ಅನುಭವವನ್ನು ಮತ್ತು Radio Siddhartha 90.8 FMದಲ್ಲನೆ ಬೋಧನೆಯನ್ನು ಅಧಾರ್ಮಾಗಿಟ್ಟುಕೊಂಡು ಇಂಗ್ಲಿಷ್ ನೆಲ್ಲ ಹೇಗೆ ಪ್ರಶ್ನೆ ಕೇಟಬೇಕು. ಅದಕ್ಕೆ ಪ್ರತ್ಯುತ್ತರ ಹೇಗೆ ನೀಡಬೇಕೆಂಬುದನ್ನು ಶ್ರೀ ಸಾಮಾನ್ಯರಿಗೆ ಅರ್ಥವಾಗುವ ರೀತಿಯಲ್ಲ ರೇಖಾಚಿತ್ರಗಳನ್ನು ಬಹಸಿ ವಿವರಿಸಿದ್ದಾರೆ. ಈ ಕೃತಿಯನ್ನು ಸ್ನೇಹಮಯ ಭಾಷಾ ಶೈಅಯಲ್ಲ. ದ್ವಿಭಾಷಾ ಪದ್ಧತಿಯಲ್ಲ ಬರೆಯಲಾಗಿದೆ. ಈ ಮಸ್ತಕ ಅನೇಕರಿಗೆ ಉಪಯೋಗವಾಗುವುದರೊಂದಿಗೆ ಇಂಗ್ಲಿಷ್ ಕಲಯಅಭಿಸುವವರಿಗೆ ಅಶಾಕಿರಣ ಕೂಡ.

> ಡಾ. ವೈ.ಎಂ. ರೆಡ್ಡಿ ಸಂಯೋಜನಾಧಿಕಾರಿಗಳು ತ್ರೀ ಸಿದ್ಧಾರ್ಥ ತಿಕ್ಷಣ ಸಂಸ್ಥೆ ತುಮಕೂರು

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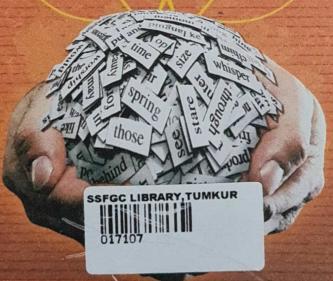


ಕನ್ನಡದ ಮೂಲಕ ಇಂಗ್ಲಿಷ್ ಕಅಕೆ ಮಾಲೆ

BUILD YOUR VOCABULARY

(Use of Vocabulary in Various Situations) ಪದ ಸಂಪತ್ತು ಒಂದು ಅಧ್ಯಯನ

Capt. B. Shivaprasad



Chief Editor

Dr. Siddagangaiah Holathal

ಸ್ಟೂಡೆಂಟ್ಸ್



This is a basic bilingual attempt of Vocabulary items and their uses. The Vocabulary items and their conversations will help the learners to improve their language and communication skills.

ಶಬ್ದಕ್ಕೆ. ಪದಕ್ಕೆ ಹೆಚ್ಚಿನ ಅರ್ಥ, ವಿವಿಧ ಅರ್ಥ ಪುತ್ರವಾಗುವುದು ವಿವಿಧ ಸಂದರ್ಭಗಕಲ್ಲ. ವಾಕ್ಯಗಕಲ್ಲ ಬಕಕೆಯಾದಾಗ ಮಾತ್ರ. ಅಂದರೆ ವಾಕ್ಯಕ್ಕೆ ಶಬ್ದವೇ ಮೂಲ. ಆದ್ದರಿಂದ ಶಬ್ದದ ಮೂಲಕ ಅರ್ಥ ಪ್ರವೇತಿಕೆಯ ತ್ರಯತ್ನ ಇಲ್ಲದೆ.

ಕ್ಯಾಕ್ಟನ್ ಜ. ಶಿವಪ್ರಸಾದ್ ಅವರು ತುಮಕೂರಿನ ಶ್ರೀ ಸಿದ್ಧಾರ್ಥ ಪದವಿ ಕಾಲೇಜನಲ್ಲ ಕಟೆದ ಮೂರು ದಶಕದಿಂದ ಇಂಗ್ಲಿಷ್ ಬೋಧಿಸುತ್ತಿದ್ದು, ಇತ್ತೀಚೆಗಷ್ಟೇ ರೇಡಿಯೋ ಸಿದ್ಧಾರ್ಥ ೨೦.8 FM ಮೂಲಕ ಮುನ್ನೂರಕ್ಕೂ ಮಿಗಿಲಾಗಿ ಇಂಗ್ಲಿಷ್ ಸಂವಹನ ತರಗತಿಗಳನ್ನು ನಡೆಸಿಕೊಟ್ಟರುತಾರೆ.

Chief Editor

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Ref. No. RS/AC

This is certify to that Prof. Aradhya S.S., Head, Department of English, Sri Siddhartha First Grade College Tumakuru delivered 200 episodes on Communication Skills on Radio Siddhartha 90.8 MHz, Community Radio Tumakuru. The objective of the programme was to help the students to develop communication skills. The title of the programme is "English"

In the second phase, Prof. Aradhya, has been delivering talks on communication skills. The Programme is well received by the students and the general public. The talks focus on Grammer vocabulary and structures, language skills, spelling and pronunciation. The Radio Siddhartha places on record the excellent service and contribution made by Prof. Aradhya to 18590 SEM 18500 SEM 18500 SEM 18590 SEM RESPORTED RESPONSED RESPON RESOLUTE BESOLUTE A RESOLUTE BENT RESOLUTE help the listeners, Prof. Aradhya deserves all encouragement. RESCO BENT HEAD BENT RESCO.

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